



Shrewsbury Nursery

Autumn Mid Term (November) Newsletter 2020

WOW!!! where have the last few months gone, since all the children returned to nursery in September!

After the past 11+ weeks, I think we can all say we've settled into the NEW way of life! I am sure we are all however looking forward to a time when things are more like how they were!!!!

The children have been so resilient and returned to nursery like they have never been away. They've adapted to all the changes so amazingly well and most recently adapting to the adults around them wearing face masks (for drop off and collection at nursery) and now a second lock-down!!

How AMAZING are they!



COVID19 update

As you know we entered a second national Lock-down on Thursday 5th November 2020. Unlike the first Lock-down there was no mandated closure of education and childcare settings, so we have been able to provide and continue to provide childcare during this lock-down. Further information on this lock-down and guidance in relation to education and childcare settings can be found on the link below

<https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>

We have previously required you to contract with us and agree to the following to keep us all safer. We remind you that we must ask you to:

- Do not enter our buildings if you or anyone in your family is displaying **any symptoms** of coronavirus and to follow the COVID-19 guidance for households with possible coronavirus infection
- Call to let us know at the earliest opportunity if the above applies and contact 111 to book a COVID 19 test
- Inform the nursery manager of the results of the test as soon as returned:
 1. *If negative: arrangements can be made to attend the nursery the next day*
 2. *If positive, the nursery manager will need to instigate a control procedure and advise all people in the contact network (year group bubble) to self-isolate*
- Maintain 2 metres from next person where possible and wear a face covering at all times in the nursery
- Children will be encouraged to socially distance from each other and understand the space needed by putting their arms outstretched to the sides and whilst staff will limit contact with other children outside of the year group bubbles, as far as is possible; we cannot expect early years age children to remain 2 metres from each other or their key person(s)
- Drop-off and collect your child(ren) only at the agreed times. If you are late contact the nursery to agree another time, **do not just turn up**
- Only 1 adult to attend per family group to drop off and or collect. If there is a queue please line up at 2 metres apart. Where possible this should be the **same person** to maintain the same social bubble
- Wash your hands, and your child's hands, before entry at the sanitiser point by the main door and before touching the buzzer or door handle (we will also re-wash their hands on arrival in the room)
- Accept that if your child becomes unwell with symptoms like that of Covid 19 whilst in our care, we will contact you to collect your child from the nursery, to self-isolate and to book a test as above

- Staff will be wearing a face mask/covering at drop off and collection to enable effective hand-over of you child
- Staff will generally not be wearing PPE but will only wear PPE if there is a risk of contact with bodily fluids i.e. nappy change, toileting, first aid, or if they are looking after someone who displays possible Covid 19 symptoms
- In these cases, PPE will be disposable gloves & aprons. They may also be wearing a clear visor and face mask
- Children will be allocated a large enough space for their bubble to play in. This will be a shared space for every child in the bubble
- We have removed all forms of paper exchange and using an online system called Tapestry (see Tapestry section for further information)
- Whilst we are always happy to be asked and answer questions, please ask us to arrange to call you rather than wait in reception at drop off and collection times.

NATIONAL COVID ALERT 5 NOV – 2 DEC Find the latest guidance and exemptions at gov.uk/coronavirus

STAY ALERT CONTROL THE VIRUS SAVE LIVES

All About Me / Autumn (Under 2's)
This term Focus Areas: Physical Development, Communication & Language, Mathematics & expressive Arts and design

<p>Personal, Social & Emotional Development: Circle time – Singing head, shoulders, knees and toes – and other body songs e.g. one little finger, if you're happy and you know it. Making Bubbles & Blowing Bubbles</p>	<p>Understanding the world: Discussions about the growth of plants, flowers animals and changes of environment. Gather a collection of animal photos, and match to correct food they eat. Identifying body parts.</p>	<p>Mathematics: Cooking, filling, pouring and mixing, exploring with different sized spoons, sieves, sorting colours from the garden e.g. leaves Counting jumps / claps Counting numbers 1 to 3, 1 to 5. Sorting shapes and recognition of shapes – circle, square.</p>
<p>Physical Development: Independence in health/self-care – dressing to put coats, shoes and clothes on. Planks to walk along to balance. Take a walk to the park/garden to look at the trees, flower and environment changes. Puddle Jumping, Leaf Jumping Actions/Gestures to head, shoulders, knees and toes (Star Along), Sand/Water Play, Autumn Sensory play – twigs, leaves, pinecones.</p>	<p>Communication & Language: Feeling and emotion books Singing songs, listening to cultural songs, sounds and nature sounds. Look at changes in the environment, through books</p>	<p>Expressive arts and design: Making puppets, Backcards, junk modelling with boxes, creating rainbows and recognition of colours Fishes, leaves and grass to create nature pictures Large road marks in the garden Making bird nests with coloured spaghetti Making mud pies Playdough with natural materials</p>
<p>Key events: Change: red, green, leaf, twigs, cold, bubble, big, small, sad, happy, crying, jump, head, shoulders, knees, toes, eyes, fingers</p>	<p>Celebrations: Yamakoma Paga (Hindu) 10th September Yom Kippur (Jewish) 20th Sept World Smile Day 5th Oct Maid on Naps (Islam) 20th Oct Halloween 31st Oct Our Families Night 9th Nov Anti-Bullying Week 9th to 20th Nov Remembrance Day 11th Nov Diversity 16th Nov Quiz Night (Buddhist) 22nd Nov Quiz Night (Buddhist) 29th Nov Body Day (Buddhist) 5th Dec Hanukkah (Jewish) 11th to 19th Dec Christmas, Jumper Day 11th Dec</p>	<p>Key words: Cooking, filling, pouring and mixing, exploring with different sized spoons, sieves, sorting colours from the garden e.g. leaves Counting jumps / claps Counting numbers 1 to 3, 1 to 5. Sorting shapes and recognition of shapes – circle, square.</p>

Medium Term Plan – Autumn 2020

Date: September – December 2020

All About Me / Autumn (Pre – School and Toddlers)
This term Focus Areas: Physical Development, Communication & Language, Mathematics, Expressive arts and design

<p>Personal, Social & Emotional Development: Discussions about changes in season. Acknowledging the time and light from dawn to dusk. Counting 1 to 3 and 1 to 5. Day and night sounds – Listening games. Talk about daily routines – Wash hands, Morning and evening, eat breakfast/dinner. Who do you sleep with? Stickers, story cards, tea, day time things (light, night, outdoors, cups, shoes)</p>	<p>Physical Development: Go on a colour hunt by drawing a rainbow and placing the matching coloured items in the garden. Independence in health/self-care dressing to put coats, shoes and clothes on. Use our senses, see to spot spiders, butterflies and insects e.g. grasshopper. Can I...? What's Heavy? Light? Name parts of the body. Set up an autumn sensory tray e.g. leaves (dry/wet) twigs, pinecones</p>	<p>Communication & Language: Changes to seasons, feelings and processes. Discussions about upcoming celebrations during auspicious festive times. There are changes in seasons. They are light. Talk about why we are special, what's different about us eg Hair, height. Discuss our hair and clothes. Talk about children from other countries and how their lives are different or similar to ours. Strange, Dangerous, No we're No, Let's Talk, Pains, My body, Our Yearly Plans</p>
<p>Mathematics: Counted books, introducing writing text. Letter of name, with name cards. Map Making with natural materials eg twigs, leaves Beds covered easily Dark and light rubbing outdoors. Use chalk, pens, black paper and black board to make night and day pictures.</p>	<p>Mathematics: Draw and cut out the face, feet, and hair and glue them into one circle. Pencil Chalk Drawing Children's height Learning about time in half and whole using clock Use a scale to weigh small bowls and children's chalk to do a table with in the garden, sort and group items collected eg according to size, colour, shape. Make playdough – colours and moulding</p>	<p>Understanding the World: Using the 12 changes in seasons. Talk about Animals that hibernate. Gather a basket of clothes for all seasons – sort and children which clothes they think they will need for the weather that changed. Collect leaves and look at them closely using magnifying glasses and discuss the difference. Colouring session / Storybook telling</p>
<p>Key words: Cooking, filling, pouring and mixing, exploring with different sized spoons, sieves, sorting colours from the garden e.g. leaves Counting jumps / claps Counting numbers 1 to 3, 1 to 5. Sorting shapes and recognition of shapes – circle, square.</p>	<p>Key words: Cooking, filling, pouring and mixing, exploring with different sized spoons, sieves, sorting colours from the garden e.g. leaves Counting jumps / claps Counting numbers 1 to 3, 1 to 5. Sorting shapes and recognition of shapes – circle, square.</p>	<p>Key words: Cooking, filling, pouring and mixing, exploring with different sized spoons, sieves, sorting colours from the garden e.g. leaves Counting jumps / claps Counting numbers 1 to 3, 1 to 5. Sorting shapes and recognition of shapes – circle, square.</p>

Medium Term Plan – Autumn 2020
September-December 2020

Date:

Topic of the Term

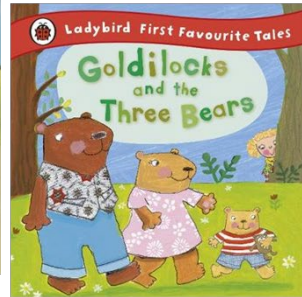
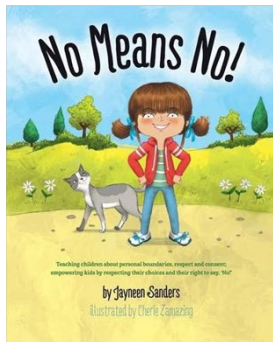
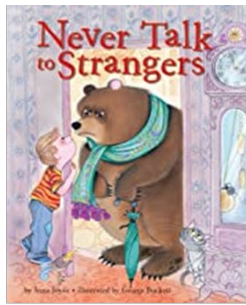
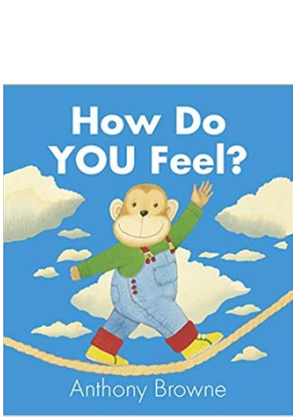
This term we have been learning All About Me and the world around us. The children have been learning about themselves, their homes and their families.

The babies are busy working on their "family tree" and it would be great if you could send in some pictures from home of you and them together to hang on the tree once finished.

The toddlers and pre school children have been busy creating, painting and building lots of different types of houses. They're exploring the natural world around them, doing leaf and tree rubbings and much more.

The book of the half term has been Goldilocks and the Three Bears for the toddlers and pre school and Ears, Nose, Fingers and Toes for the babies - I am sure you will see lots of observations on Tapestry. This half term we are reading Room on a Broom and How Do You Feel. Our safeguarding books and discussions of the term are; Road Safety, Stranger Danger and No Means No!

The areas of the EYFS we focused on have been Physical Development, Communication and Language, Expressive Art and Design, incorporating these areas into activities throughout the weeks.



End of Term Reports and Parent Meetings

We expect we will be hosting our Parents Meetings via Zoom during w/c 14/12/2020, these will be allocated in slots of 15 minutes. Your Nursery Manager will contact you from w/c 30/11/2020 on-wards with details of your allocated slot. Your child's End of Term Report will be available prior to the meeting via the Report section in Tapestry. Please do bear with us - as this will be our first time using Zoom and Tapestry for this purpose.

Tapestry

In our last newsletter we talked about how we have gone PAPERLESS and we are using a system called Tapestry to record the children's observations (video, photos and comments) in the EYFS and all other aspects of their day at nursery such as naps, nappy changing, feeding and mealtimes.

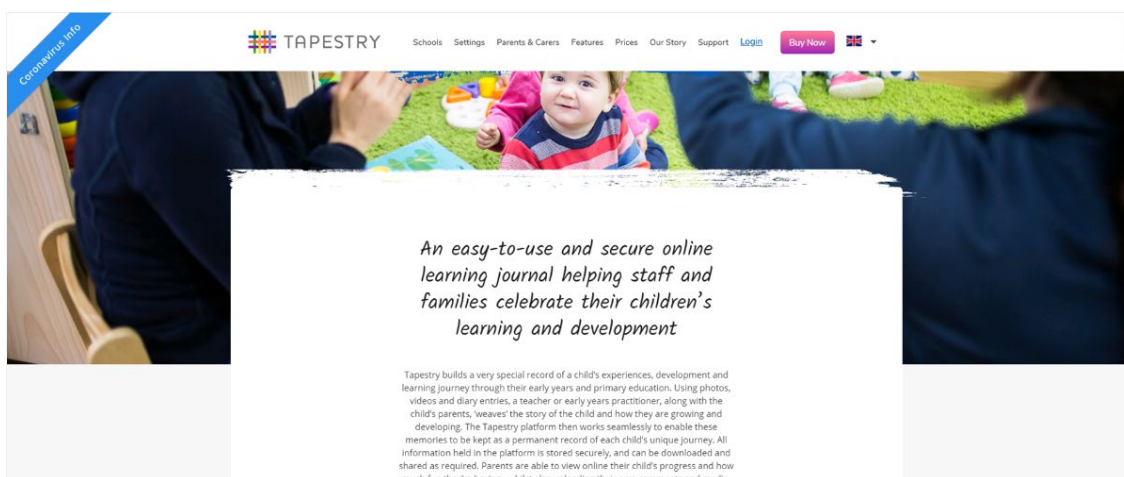
If you haven't set up your account please do so asap - as this is the main way of you receiving information on your children and the nursery. Please click on the memo section for newsletters, general updates and information. This will be the last time we email the newsletter to you directly, in future it will be available through the memo section in **Tapestry** only.

You may have noticed there is a Tapestry App, this is currently only providing access to the observation section. For your child's care diary (meal-times, sleep etc) and all other aspects of Tapestry you will need to access via the web browser. We understand that in future the app will have more functions to enable full access.

For further information about Tapestry please feel free to browse their website <https://tapestry.info/>

To enable us to set up your account so that you can access your child's learning journal and details of their day in nursery please click on the link below and complete the form.

<https://www.earlystartgroup.com/nurseries/tapestry-confirmation-form/>



Coronavirus info

TAPESTRY Schools Settings Parents & Carers Features Prices Our Story Support Login Buy Now

An easy-to-use and secure online learning journal helping staff and families celebrate their children's learning and development

Tapestry builds a very special record of a child's experiences, development and learning journey through their early years and primary education. Using photos, videos and diary entries, a teacher or early years practitioner, along with the child's parents, 'weaves' the story of the child and how they are growing and developing. The Tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. All information held in the platform is stored securely, and can be downloaded and shared as required. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media.

Reminders/Information

- When entering the premises you will be asked and need to tell us if other parents or anyone else is coming in behind you, as we will need to identify who is entering the premises for safeguarding purposes. Please remember you should be social distancing at all times. You will be asked the same question again at the main door, please do not hold the door open (due to social distancing). If you are leaving the building please do not hold the door open for another parent to enter (even if you know them) this is for safeguarding purposes and in respect of COVID19.

- Please keep to your 10 minute drop off and collection time slots to ensure compliance with COVID 19 risk assessment. If you are going to be late you MUST contact the nursery for a new slot or be given advice on queuing. If you want to collect early we also need you to call so we can ensure access.
- Please ensure you keep your child's details up to date, so if you've changed your telephone number, moved house etc you'll need to let us know
- If there are any changes to your personal circumstance please let a member of the management team know as soon as possible.
- If you intend to leave the nursery (1 months notice is required), wish to change your hours etc...you will need to confirm your request via our website using the link below. Please do have a verbal conversation first with one of the management team, but it must be confirmed via the request to change nursery hours link.
 - <https://www.earlystartgroup.com/nurseries/request-to-change-nursery-hours/>

Health and Wellbeing

Supervised Tooth-brushing Programme: Due to advice from Public Health England we have suspended our tooth-brushing programme, replacing the time slot with the Daily Mile. A ten minute physical activity session for all. We will be resuming the tooth-brushing programme within the coming weeks as the advice has now changed. The re-introduction will be under strict hygiene protocols, we look forward to re-introducing the programme and having discussions about the importance of good oral health with the children.

Please do look out for our Oral Health display, which has some top tips and

advice for tooth-brushing

Health Eating Award: Healthy eating is important for everyone, but especially crucial during the early years to support children's growth, development and learning. The Early Start Nutrition Team have lots and lots of top tips, advice and recipes on their web page on our website. In addition they are hosting FREE Weaning and Toddler feeding session via Zoom (see website for dates and how to book)

<https://www.earlystartgroup.com/nutrition/>

Staffing

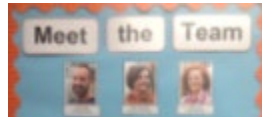
Update

In the last month we have welcomed a number of new staff to the team. Please join us in welcoming;

Ra'eesah who is the Senior Early Education Practitioner in the Baby Room. Ra'eesah has worked with us since we opened our Nursery in Manor Park over 3 years ago. She has worked with all ages ranges honing and developing her skills, excelling in working with under 2s.

Samiyah and Anton join us as Apprentice Early Education Practitioners. Both of whom have settled into their roles and are developing their knowledge and understanding of supporting children in their early years to develop and thrive.

Please see the notice board for all staff:



Clothes, Labels and Messy Play

1. Could you please make sure your child's clothes, bag etc are all marked with their name. In particular please make sure coats, hats, gloves and bags are labelled / marked.
2. We have re-introduced named coat pegs, please ensure you hang your child's coat etc on their named peg.
3. A gentle reminder to please dress your little one for mess. Whilst we have a stock of aprons and they are worn/used for messy activities there can often be occasions when clothes get marked (we do use washable, non toxic paint, purchased through appropriate supplies, but are aware that on occasions the colours do not completely was out).
4. Please make sure we have outside clothes for your child so we can continue to offer free flow across the day (outside and inside play).
5. If you have any old clothes that you are looking to pass on we would be happy to take the following items; leggings, jogging bottoms, long sleeved or short sleeved t-shirts and zip up or button up cardigans or hoodies. Some items will be retained by the nursery and the remainder we will pass onto the local baby bank (when they are taking clothes again).



Finally, thank you for your ongoing support throughout the last nine months! It's been a tough time for us as a business and for our teams, as we know it has for many of you. We look forward to this latest lockdown being over and the festivities we are planning for the children in December (please see festive newsletter coming soon).

As ever we are happy to discuss the government guidelines and welcome your suggestions, as parents and carers.

Thanks again, take care and best wishes

Term Dates 2020 to 2021 Academic Year:

(Autumn Term term time children)

Tuesday 1st September to Friday 11th December

Nursery CLOSURE 24th December 2020

(details to be confirmed directly with affected parents)

Nursery re-opens for ALL children 4th January 2021

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[Click to email](mailto:SBnursery@earlystartgroup.com)



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